

INCLUSION POLICY

RATIONALE

This policy is a statement of the arrangements of Inclusion at Jackfield Infant School. It has been written to make arrangements for Inclusion explicit and to ensure continuity of practice across the school. It has been written in response to the 'Special Educational Needs Code of Practice (2014)' and the 'Special Educational Needs and Disability Act (2001).

INTRODUCTION

At Jackfield Infant School we are committed to providing all of our children with the opportunity to achieve the highest of standards. This policy helps to ensure that this happens for all the children in our school – regardless of their age, gender, ethnicity, attainment or background.

In our school we aim to create a culture that offers a secure, accepting, collaborating, stimulating community in which everyone feels valued.

WHAT IS INCLUSION?

- Inclusion in Education involves the process of increasing the participation of children in, and reducing their exclusion from, cultures, curriculum and communities of local schools.
- Inclusion involves restructuring the cultures, policies and practices in schools so that they respond to the diversity of students in their community.
- Inclusion is concerned with the learning and participation of all students. Diversity of need should be viewed as a rich opportunity to support the learning of all students, not only those with impairments or those categorised as having Special Educational Needs.
- Inclusion is concerned with improving schools for staff as well as students.

AIMS AND OBJECTIVES

At Jackfield Infant School we aim to provide a happy, healthy and safe school. Our aim is:

- To include all pupils in school life
- To continue to raise staff awareness of Inclusion by on-going staff development
- To maximise the learning potential of all pupils and raise educational attainment for all
- To promote the personal, social, moral and cultural development of all children
- To recognise and celebrate the progress and achievements that all pupils make
- To work together with all partners in the education of pupils
- To seek to continuously monitor and evaluate the success of our policy and practice
- To provide high quality pastoral care, support and guidance
- To safeguard the health, safety and welfare of pupils
- To listen and respond appropriately to the concerns of children and parents

ADDRESSING BARRIERS AND RESOURCES

At Jackfield Infant School we are committed to increasing the learning and participation of students and minimising barriers to their learning and participation.

- Barriers to learning and participation in our school – intellectual abilities, physical disabilities, social problems, emotional needs and cultural differences.
- Barriers to learning and participation can be minimised by – raising awareness for all, addressing specific needs, effective communication systems, clear targets, whole school vision and reflective practice
- Resources to support learning and participation – classroom assistants, targeted support, classroom equipment, environment, support agencies, teaching resources and community support
- Additional resources to support learning and participation – Budget, L.A. Training and Support, S.I.P. and Every Child Matters documentation

Our school aims to be an inclusive school and offer equality of opportunity to all pupils within the school. These groups include:

- Boys and Girls
- Pupils from minority faiths, ethnicities, travellers, asylum seekers, refugees
- Pupils who have English as an additional language
- Pupils who have Special Educational Needs
- Pupils who are Gifted and Talented
- Pupils who are Looked-After Children
- Pupils who are at risk of disaffection or exclusion
- Children who are eligible to free school meal entitlement **and Pupil Premium**

REVIEWING AND EVALUATING OUR INCLUSIVE EDUCATION

We secure inclusive education for our pupils by reviewing and evaluating what is done.

- Does each pupil achieve as much as they can?
- Are our actions effective?
- Are all our pupils happy to be in our school?
- What is in place for pupils who are not achieving their potential?

OTHER RELEVANT POLICIES

- Curriculum Policies
- Equal Opportunities Policy
- Safeguarding Children Policy
- Health and Safety Policy
- Special Educational Needs Policy
- Most Able and Talented Policy
- Race Equality Policy
- Anti-Bullying Policy
- Quality of Teaching and Learning Policy
- Behaviour Policy

This Policy will be reviewed annually.