



KEY PRIORITIES OF SCHOOL IMPROVEMENT PLAN

2016-2019

OUTCOMES FOR PUPILS

- Increase Good Level of Development at least in line with National
- To improve attainment in writing in EYFS
- To continue to narrow the gap in school gender attainment in both EYFS & KS1
- To improve attainment in boys writing to be above National in KS1
- To narrow the gaps in attainment of SEND in comparison to all children.
- To narrow the gap in attainment between PP and non PP in reading, writing and maths.
- To narrow the gap with National for Y1 phonics check.

QUALITY OF TEACHING, LEARNING AND ASSESSMENT

- To judge more high quality teaching which impacts on progress and attainment
- To continue to improve outcomes by ensuring a rigorous approach to marking and pupil feedback.

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE

- For pupils to be able to demonstrate their role as an active citizen in the wider community and share their role in different forms of communication.
- E-safety is embedded practice within the school
- School attendance will continue to increase at least to 97% (National expectation)

LEADERSHIP AND MANAGEMENT

- To increase the involvement and contribution of governors in setting the strategic direction of the school
- Governors will steer the school through the formalisation of a Multi Academy Trust
- To improve the contribution of individual governors through developing the role and responsibilities of link governors
- Middle leaders have an effective impact on teaching, learning and outcomes throughout the school