

PUPIL PREMIUM POLICY

INTRODUCTION

The Pupil Premium Policy is intended to be a statement of Jackfield Infant School's approach to allocating the effective use of Pupil Premium funding. It was written in consultation with staff and adopted by the governors.

PURPOSE

The Policy is closely linked to the School Improvement Plan and Action Plans. The Policy aims to secure at least good progress and attainment for all children eligible for this additional funding.

DEFINITION

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are considered vulnerable to possible under achievement. These include children eligible for Free School Meals, those looked after by the Local Authority and children of Armed Service personnel. The intended outcome of this funding is to accelerate progress and raise attainment.

Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential. The school recognises that not all pupils who are eligible for pupil Premium are under-achieving, whilst some pupils may be under-achieving and not eligible for Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group, in which any area of under-performance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well, but will be entitled to funding to enhance their future educational aspirations and achievements.

AIMS

Jackfield Infant School will:

- Provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, (see Learning & Teaching Policy), supported by use of additional, delegated funding.
- To plan, monitor and evaluate support and intervention for families and pupils eligible for Pupil Premium in order to secure individual progress and achievement.
- Work with external partners and organisations to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning and achievement.
- Ensure governors fulfil statutory responsibilities to make effective use of Pupil Premium funds in order to impact positively on pupils' achievement and attainment.

PRIORITIES

The priorities for the use of pupil premium funding will be:

1. Pupil performance - to be able to narrow the gap, through targeted support, between different groups of children and in achieving national standards. This would include intervention groups, smaller teaching group sizes and staff CPD.

2. Social and Emotional Support - for pupils and their families. This would focus around the work of the Home School Link Worker in engaging families, leading Early Help meetings, attendance and Breakfast and Study Support Club.
3. Enrichment opportunities - This would include educational visits out of school, visitors into school, and a range of After School Clubs.

ROLES AND RESPONSIBILITIES

Head of School and Assessment Manager

- To provide termly PP progress reports for governors
- Provide appropriate support and guidance for staff when planning for Pupil Premium children and the intervention needed.
- Liaise with external partners and agencies, where necessary.
- Monitor quality and impact of intervention, e.g. one- to - one support, mentoring etc.

School Business Manager

- Monitor delegation of funding for Pupil Premium.
- Provide information on allocation for Pupil Premium funding via the school website and reports to governors.
- Work with designated staff to monitor attendance and evaluate.

Class Teachers

- Identifies pupils in each class.
- Work with all pupils, to ensure they achieve at least good progress and agree with Assessment Manager any necessary intervention to remove barriers to learning.
- Ensure learning support assistants are fully prepared to assess the progress and learning outcomes for all pupils, including those requiring additional support.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly- or adversely - affected by social or economic disadvantage.

Home/School Link Worker

- Work with the Head of School to monitor pupil attendance.
- Liaise with external partners and agencies, where appropriate.
- Seek to promote the personal well-being of pupils and their involvement in the wider opportunities available through the extended curriculum.

Governors

The designated link governor for Pupil Premium will act on behalf of the governors to monitor and review the progress and impact of Pupil Premium funding. This will involve regular meetings with the Head of School to evaluate the impact on progress and attainment; evaluating termly reports from senior leaders; participating in discussions with pupils, where appropriate, with a focus on learning and success.

This Policy will be reviewed annually.