

Jackfield Infant School

BEHAVIOUR POLICY

The Elton Report on Discipline in Schools 1989, HMSO, states that "the most effective schools seem to be those that have created a positive atmosphere based on a sense of community and shared values".

Our Discipline Policy builds on the partnership between home and school and, central to the policy, is that children can get themselves out of trouble and through a reward system giving them the opportunity to start afresh.

REWARDS

1. Praise.
2. Star Book.
 - a) 1 Star on Card = A paper replica badge is taken home to show to parents to share in their child's success.
 - b) 5 Stars = 1 Superstar badge which will be presented in Reward Assembly. This badge is kept for 1 week and returned on Friday morning.
 - c) 5 Superstar Badges = 1 special certificate which is taken home and kept. This is recorded in their 16th Day Books.
 - d) 5 Certificates = name in 'Gold Book' which is kept in the Hall for all to see. A letter will also be sent home to parents to say how proud they should be of their child.
 - e) 6 Certificates = Purple Certificate.
 - f) 7 Certificates and Higher = Child presented with a medal at the end of Year 2.
 - g) A "Proud" card is presented to children for 'special' work they have done that the Class Teacher feels should be shared with the Head Teacher. The cards will then be placed into a weekly draw and the child whose card is chosen will be invited to select a prize from the Treasure Chest.

DAILY SANCTIONS

1. Warning – Verbal
Reception and Key Stage 1 use a traffic light system as part of their warning procedure before a child's name is written in the Red Book. Any child who has their name placed on the Red traffic light will automatically have their name written into the Red book.
2. Name written in teacher's Red Book and comment about behavior.
3. Name written again with comment. Child then misses next playtime.
4. Child has fresh start each day.
5. Sent to Mrs. Davies to have name put into behavior Book (Blue Book). The child can work hard to get their name out of the Blue Book under the direction of their Class Teacher.
6. A child who has not been in the Red Book during the week will automatically earn a red star to work towards their entry into the Gold Book for Good Behaviour.

The Class Teacher also has the power to put a circle around the star on individual star cards so that an extra star must be earned before a 'Superstar' badge can be obtained. If a child has no stars on their card, a circle can still be placed onto the card and when a star is won it should be placed inside the circle to remind the teacher that an extra star is needed.

If a child has their name in the 'Blue Book' in one term, parents are informed and invited to discuss their child's behaviour and strategies to be used to support the child in resolving the issue. At the end of each term, the page is torn out of the book to give the child a fresh start.

CLASS REWARDS

Each class has a jar in which a bead or a marble is placed for whole class Good Behaviour. When 20 beads have been placed in the jar the whole class will get a treat. The children are given a choice. It might be an extra playtime, a video, a free play afternoon. If the whole class misbehaves then a bead is removed from the jar. Hopefully this will encourage the children to have a sense of belonging and develop team work strategies.

WHOLE SCHOOL REWARD

At the end of each term all children who have not had their name in the 'Blue Book' or who have earned themselves out of the situation by gaining 10 Red Stars will have a school reward. It might be a 'Bouncy Castle' in the Hall or a visit by a 'Puppet Theatre' or a group of actors.

- Children must earn 10 Red Stars for behaviour to be removed from the Blue Book before beginning to earn stars for Superstar Awards or Certificates.

SANCTIONS

Children who are still in the 'Blue Book' will miss this reward and will work with the Head Teacher.

LUNCHTIME SUPERVISORY ASSISTANTS

During lunchtime, the Supervisory Assistants will operate a sticker system. Good Behaviour at Lunchtime stickers will be given to children by the Lunchtime Supervisors.

Supervisors also have 'Good Behaviour' and 'Well Done' stickers to reward children instantly. The kitchen staff have 'Well Done' and 'Clean Plate' stickers.

We hope that by working together with children and parents we will get the behaviour and discipline "Right from the Start".

This Policy will be reviewed annually.