

% of pupils attaining Are Related Expectation or above at Key Stage 1

Reading	2016		2017		2018		2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	38	78	82	63	65	62	64%	61.9%
Other	82		70	79	79	79	82%	78.4%

Writing	2016		2017		2018		2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	38	70	68	54	53	55	50%	55%
Other	74		68	72	74	74	76%	73%

Mathematics	2016		2017		2018		2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	43	77	73	62	65	63	77%	62.3%
Other	72		68	79	83	80	79%	79.2%

% of pupils attaining Greater Depth at Key Stage 1

Reading	2016		2017		2018		2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	19	27	27	14	24	14	14%	13.8%
Other	31		32	28	36	29	32%	28%

Writing	2016		2017				2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	14	16	14	8	12	8	14%	7.2%
Other	33		27	18	21	18	23.7%%	16.8%

Mathematics	2016		2017				2019	
	School	National other	School	National other	School	National other	School	National other
Disadvantaged pupils	19	20	32	11	29	12	18%	11.7%
Other	13		30	23	26	25	26%	24%

Y1 Phonics Check (% of children who have passed)

	2015		2016		2017		2018		2019	
	School	School	School	National	School	National	School	National	School	National
Disadvantaged pupils	83	83	83	70	65	70	79	72	44	71
Other	78	78	78	83	83	84	78	85	76	84

Phonics Re-Check in Y2 (% of children who have passed)

	2015		2016		2017		2018		2019	
	School	National	School	National	School	National	School	National	School	National
Disadvantaged pupils	84	84	86	86	91	86	84	85	91	85
Other	89	92	95	93	89	93	90	94	95	93