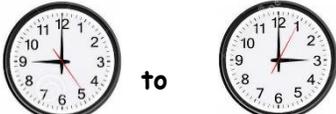


<p style="text-align: center;"><b>Magical Me and my Fabulous Family</b></p> 	<p style="text-align: center;"><b>Nursery</b></p> 
<p style="text-align: center;"><b>Topic Overview</b></p>	<p style="text-align: center;"><b>How my parent can help me</b></p>
<p>Our settling-in topic will explore a variety of aspects such as growing, emotions, personal hygiene (e.g. handwashing, using our 'Snuffle Station' to dispose of used tissues), parts of the body and those people who are important to us.</p> <p>We will read stories about families and friends as well as about turn-taking, sharing and emotions. We will also read stories linking to the current Covid-19 situation e.g. 'While we can't hug' and complete activities linked to NSPCC 'PANTS'.</p> <p>We will sing lots of Nursery rhymes and other songs (including our 'handwashing' song and the 'Pantosaurus' song), engage in phonics activities, learn numbers through Number Blocks and Number Puppies, and take part in daily fun exercise to promote health and well-being.</p>	<p><b>Talk:</b> talk to your child about what they are learning. Ask them questions and encourage them to explain their answers in sentences.</p> <p><b>Read:</b> share a book with your child to develop their love of reading - you will both benefit from that special 1:1 time.</p> <p><b>Sleep:</b> a good night's sleep is vital for young children. The NHS recommends that 3 and 4 year old children should be getting between 11 and 12 hours sleep per night.</p> <p><b>Hygiene:</b> encourage your child to: frequently wash their hands, wipe their own nose and correctly dispose of used tissues, cover their mouth when coughing, etc.</p>
<p style="text-align: center;"><b>In this topic we will be looking for children to ...</b></p>	
<p><b>Personal, social and emotional development</b></p> <ul style="list-style-type: none"> <li>• Use good manners e.g. saying 'good morning' (when entering the Nursery), 'please', 'thank you'.</li> <li>• Ask for help when they need it</li> <li>• Take turns and share resources</li> <li>• Talk confidently to other children or adults in the Nursery</li> </ul> <p><b>Communication and language</b></p> <ul style="list-style-type: none"> <li>• Listen to others on a 1:1 or small group basis</li> <li>• Understand 'what? where? who?' questions</li> <li>• Speak in simple sentences e.g. 'Mummy's gone home', 'I like apples'.</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Join in with actions and words of rhymes</li> <li>• Listen to stories with attention and recall</li> <li>• Give meaning to marks as they e.g. draw and paint</li> </ul> <p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Recite numbers in order to ten</li> <li>• 1:1 count objects, steps, claps, e.g. 'give me one/two toys, clap one/two times.</li> <li>• Understand prepositional language 'in, on, under'</li> </ul> <p><b>Understanding the world</b></p> <ul style="list-style-type: none"> <li>• Talk about events e.g. birthday, visit to the park</li> <li>• Show care and concern for living things</li> </ul>

<p><b>Physical development</b></p> <ul style="list-style-type: none"> <li>• Put on and fasten their coat</li> <li>• Eat competently using cutlery</li> <li>• Be fully toilet-trained</li> <li>• Independently wash and dry their own hands</li> <li>• Draw lines and circles using <u>gross motor</u> movements</li> </ul>	<ul style="list-style-type: none"> <li>• Know that information can be retrieved from a computer/electronic tablet</li> </ul> <p><b>Expressive arts and design</b></p> <ul style="list-style-type: none"> <li>• Join construction pieces together to build and balance</li> <li>• Make up stories around toys or when in the role-play area</li> </ul>	
<p><b>A message from Mrs. Wood and the Nursery Team</b></p>	<p><b>Important Information</b></p>	
<p>We are privileged to have your child in our Nursery and they are already a valued member of our Jackfield Nursery Family.</p> <p>If you have any queries or concerns, please speak to me or one of the Nursery Team. I am usually available at the beginning and end of each Nursery day.</p> <p>Mrs. Wood (Nursery Teacher)  Mrs Limer (Nursery Teacher)  Miss Mee (Kittens)  Miss Till (Bunnies)  Mr. Cross (Puppies)  Mrs. Watkins (Chicks)</p> <p>School telephone number: 01782 234450  Email: <a href="mailto:office@jackfieldinfant.org.uk">office@jackfieldinfant.org.uk</a></p>	<p><b>Uniform reminder:</b></p> 	<p>All clothing and footwear should be <b>clearly labelled with your child's name.</b></p>
	<p><b>Spare clothing:</b></p> 	<p>Please ensure your child has <b>named spare clothing</b> in school at all times.</p>
	<p><b>No jewellery</b></p> 	<p><b>No jewellery</b>, including ear-rings, is to be worn in school.</p>
	<p><b>Attendance and Punctuality:</b></p>	<p><b>97-100%</b> attendance aim.</p> <p><b>Nursery day (full-time):</b></p>  <p>9am to 3pm</p> <p><b>Nursery day (part-time):</b></p>  <p>9am to 12pm (noon)</p>

Useful websites	Events
<p><a href="https://www.nspcc.org.uk">https://www.nspcc.org.uk</a> &gt; <a href="#">keeping-children-safe</a> &gt; <a href="#">underwear-rule</a></p> <p><a href="https://www.musicbugs.co.uk/world-nursery-rhyme-week">https://www.musicbugs.co.uk/world-nursery-rhyme-week</a></p> <p><a href="https://www.stokespeaks.org/parents-and-carers">https://www.stokespeaks.org/parents-and-carers</a></p> <p><a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a> &gt; <a href="#">cbeebies</a> &gt; <a href="#">shows</a> &gt; <a href="#">numberblocks</a></p> <p><a href="https://www.dettol.co.uk/new-mums-related-articles/infant-toddler/making-hand-washing-for-kids-fun/">https://www.dettol.co.uk/new-mums-related-articles/infant-toddler/making-hand-washing-for-kids-fun/</a></p>	<p>National Poetry Day - 1<sup>st</sup> October 2020</p>