

PRIMARY SCHOOL P.E. AND SPORT FUNDING FOR PRIMARY SCHOOLS 2020-2021

Fund Allocated: Carried Forward: £5,620 October 2020- £10,039 April 2021 - £7,171 TOTAL: £22,830

Priority 1: Engagement of all pupils in regular physical activity				Percentage of Fund allocated: 26.8%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to ensure all pupils undertake at least 15 minutes additional activity per day To develop the experiences for physical activity within the outdoor environment	Research and design physical out door area Install of design	Dec 2020 June 2021	£ 6126	Install date w.c 27.9.21	Access funding through bids
Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of Fund allocated: 7.1%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure the whole school is aware of the importance of PE and Sport and to inspire pupils to become involved To introduce role models through sport	Fundacats provides Nursery pupils with opportunities to develop PSED alongside Physical Development.	Spring 2021 Summer 2021	Spr: Fundacats 1 hour x 2 @£70 for 12 wks (Started late due to Lockdown 3 - 4 weeks completed - funds used for bubble PE) Sum: Fundacats 1 hour x 2 @£70 for 11 wks = £1610	Nursery completed Fundacats sessions and increased their gross motor skills along with PSED and CLL skills.	PE lead will ensure high priority through new initiatives and staff meetings Staff knowledge through CPD to lead sessions independently

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of Fund allocated: 13.9%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To improve the progress and attainment of pupils all staff (teachers and support staff) will receive good quality CPD	ASM coaches to work with staff from Reception classes for a term on gross motor and fundamental skills	Aut 2020- Rec x 2	Aut: TA CPD 1 hour@ £35 per 13 wks Aut: TA CPD 1 hour@ £35 per 13 wks = £910 Spring: TA CPD 1 hour@ £35 per 12 wks Spring: TA CPD 1 hour@ £35 per 12 wks = £840 (4 weeks completed Lockdown 3- rest of funds used for bubble PE) Sum: TA CPD 1 hour@ £35 per 11 wks Sum: TA CPD 1 hour@ £35 per 11 wks = £770 TOTAL £2520	TAs completed CPD and gained confidence in delivering different areas of PE.	Staff are confident to teach PE using all resources available to them
	School PE Lead to access oPEn network, through annual membership, and identify CPD opportunities for staff	Purchase Sept 2020	Shared annual membership with Moorpark Junior School £650		Staff received regular updates in changes in curriculum and practice through staff meetings

Priority 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Fund allocated: 9.6%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to offer a wide range of activities in the form of after school activities	Involve external coaches to deliver after school clubs (link to school council ideas)	Aut 2020	Aut: After Sch club 1 hr x 2@ £60 per 10 wks (1 week not completed)	Clubs unable to carry out due to COVID-19	Plan regularly into budget or develop a specialist teacher with the correct skills set to lead
		Spring 2021	Spr: After Sch club 1 hr x 2@ £60 per 10 wks (not completed £600)		
		Summer 2021	Sum: After Sch club 1 hr x 2@ £60 per 10 wks =£1800 Staff to cover clubs= £100		
	Scooterbility course - raise awareness of sustainable way to travel to school and increase skills/experiences of scooter use	Summer 2021	Funded through other resource		
	Chance to shine - Cricket KS1	Spring 2021	£0		Teachers to gain knowledge themselves to lead
	Access different sporting activities beyond children's experiences e.g. boxercise/fencing	End of term	£300		Planned cycle of new ideas

Priority 5: Increased participation in competitive sport				Percentage of Fund allocated: 1.1%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Identify activities beyond pupils experiences	<p>Arrange friendly competition using sport partnerships or collaborative schools e.g. oPEn links</p> <p>Participation in events planned through the oPEn network</p> <p>Take part in the Dance 21 event at the Victoria Hall</p> <p>Dance Costumes</p>	<p>Spring 2021</p> <p>March 2021</p>	<p>Transport £100</p> <p>£100.00</p> <p>£50 (cancelled)</p>	<p>Unable to complete Dance event and other competitions due to COVID-19.</p> <p>Sport's Day competition between Jackfield and Alex infants (at own schools) completed and achievements shared via a zoom celebration assembly.</p>	Looking for other funding streams
Other key activities identified				Percentage of Fund allocated: 41.5%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To ensure all pupils have a good awareness of water safety</p> <p>Children have the opportunity to achieve 25 metres (statutory in KS2)</p>	To allocate a term within the academic year in which all year groups access swimming lessons	<p>Aut- Y2</p> <p>Spring- Y1</p> <p>Summer- Rec</p>	<p>£9474 (reallocate to playground fund)</p> <p>No swimming in Autumn term</p> <p>No swimming in Spring term</p> <p>No swimming in Summer term</p>	Unable to go ahead due to COVID-19	Use of school budget and liaison with Junior School