

PRIMARY SCHOOL P.E. AND SPORT FUNDING FOR PRIMARY SCHOOLS 2021-2022

Fund Allocated: **November 2021- £10,033.33** **May 2022- £ 7,166.67** **TOTAL: £17,200**

Priority 1: Engagement of all pupils in regular physical activity				Percentage of Fund allocated: 22.8%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To continue to ensure all pupils undertake at least 15 minutes additional activity per day</p> <p>To develop the experiences for physical activity within the outdoor environment</p>	<p>Research and purchase outdoor equipment to increase activity levels during playtimes</p> <p>Specialist coaches working with dinner time staff and children to increase activity levels in a purposeful way during lunch times.</p>	<p>Spring 2022</p> <p>2021/22</p>	<p>£ 3082 (£1770 moved to lunch clubs - £1312 left for resources)</p> <p>1hr x 2 @ £70 for 12 weeks = £840 Autumn</p> <p>Funds reallocated - 1hr x 2 @ £70 for 13 weeks = £930 Spring</p> <p>1hr x 2 @ £70 for 12 weeks = £840 Summer</p>	<p>New football nets, hoops and other resources (e.g. bats, balls and bean bags) have been received after asking staff.</p> <p>Coaches at lunch time have been well received by staff and pupils. Pupil voice conducted, children were positive about the coaches and feedback as to what they would like the coaches to do at lunchtimes in further weeks.</p>	<p>Children will have quality equipment to play sports during PE and lunch/break times.</p> <p>Specialist coaches will support the children to take part in organised physical activity and encourage children to participate - lunch time staff will be able to implement these ideas in the future.</p>
Priority 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of Fund allocated: 3.6%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
<p>To ensure the whole school is aware of the importance of PE and Sport and to inspire pupils to become involved.</p> <p>To introduce role models through sport.</p>	<p>Fundacats provides Nursery pupils with opportunities to develop PSED alongside Physical Development.</p>	<p>Spring 2022</p> <p>Summer 2022</p>	<p>Spr: Fundacats 1 hour @£35 for 12 wks</p> <p>Sum: Fundacats 1 hour @£35 for 6 wks</p> <p>= £630</p>	<p>Nursery children have been increasing their physical development skills and PSED skills during these sessions - a positive impact on them all.</p>	<p>Staff will be able to use knowledge learnt to lead PE sessions independently.</p>

Priority 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of Fund allocated: 24.3%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to increase the confidence of staff when teaching PE and sport and provide new knowledge and skills to impart.	Chance to shine - Cricket. Children in Year 1 and Year 2 to take part in learning a new sport	Summer 2022	£0	Year 2 completed Chance to Shine in the Summer term. unable to go ahead for Year 1 due to staffing from Chance to Shine.	Staff are confident to teach PE using all resources available to them.
	Balanaceability - to support children in increasing gross motor skills such as balance and learning how to ride a bike. 20 balance bikes, 12 scooters, 32 helmets, resource centre, balance bike course resources and 2 members of staff trained in delivering sessions.	Aut/Spring /Summer 2022	£4173	Course completed and all resources were received. Children in Reception have had the opportunity to complete the first part of the course this year. In the following academic year it will be rolled out to others.	Teachers to gain knowledge on how to deliver balanceability/cricket lessons to children and to lead these lessons in the future. Children will have access to balance bikes purchased and will be able to master skills to ride a pedal bike in the future. Links to the Junior school where the next course Bikeability is taken.
Priority 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Fund allocated: 25.8%	

School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To continue to offer a wide range of sporting activities, including in the form of enrichment and after school activities.	Involve external coaches to deliver after school clubs (link to school council ideas)	Autumn 2021	Aut: After Sch club 1 hr x 2@ £70 per 10 wks =£700 Alternative sports and dance	All clubs over the year have been well attended. Children have been asked which clubs they would like to attend in a pupil voice for the next academic year.	Plan regularly into budget or develop a specialist teacher with the correct skills set to lead.
		Spring 2022	Spr: After Sch club 1 hr x 3@ £70 per 10 wks £1050 gymnastics and dance		
		Summer 2022	Sum: After Sch club 1 hr x 2@ £70 per 10 wks =£700 Summer sports =£2450	Children across the school have been involved in lessons learning about resilience, perseverance and agility through sport including team work. Lessons have been positively received by both staff and pupils.	
	To develop healthy minds, bodies, teamwork, and resilience skills through a broader range of activities. (Team building for KS1, Assault course skills for Reception)	Aut/Spring /Summer 2021/22	Aut: 1hr x2 @£70 for 6 weeks =£420 Year 2 Spring: 1hr x 2@£70 for 6 weeks =£420 Year 1 Summer: 1hr x 2@£70 for 6 weeks Reception =£420 =£1260		
	Enrichment mornings to apply and celebrate skills learnt in previous build up sessions (Team building and assault course)		Aut: £225 Spring: £225 Summer: £225 =£725		
	Scooterbility course - raise awareness of sustainable way to travel to school and increase skills/experiences of scooter use.	Autumn 2021	£0	Course completed by KS1 in Autumn (Scoot)	Scooters purchased through balanceability will support mastering skills learnt on the course throughout the school year and allow staff to impart their knowledge on all children.
	Balanceability course - see Priority 3				

Priority 5: Increased participation in competitive sport				Percentage of Fund allocated: 2.9%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
Identify activities beyond pupils' experiences.	Arrange friendly competition using sport partnerships or collaborative schools.	Spring/Summer 2022	Transport £100		Support children gaining more experience of friendly competition across the MAT and widen experiences of competitive sport.
	Take part and resource the Dance 22 event at the Victoria Hall.	March 2022	£150.00	Children in KS1 took part in the event and participated with other schools from Stoke. Parent and pupil voice collected with all positive feedback received.	
	Sports day to be completed by ASM coaches giving children opportunities to be involved in competitive sport.	Summer 2022	£250	ASM completed Sport's Day with EYFS and KS1 separately.	
Other key activities identified				Percentage of Fund allocated: 20.6%	
School focus	Actions	Timeline	Funding allocation	Evidence and Impact	Sustainability and suggested next steps
To ensure pupils have a good awareness of water safety. Children have the opportunity to achieve 25 metres (statutory in KS2)	To allocate a term within the academic year in which Year 2 access swimming lessons.	Summer 2022 -Yr2	£3200	Year 2 children attended swimming lessons during the Summer term - confidence in the water was gained ready for KS2.	Children will gain experience and gain confidence of a swimming pool supporting their transition to the Junior School and meeting the 25m swim.
To provide children with transferable skills to the wider community.	Children to take part in Mini Medics enrichment for KS1.	Spring 2022	4 sessions @ £85 = £340	Children in KS1 completed the sessions. They were well received and both staff and pupil voice showed positive feedback from the sessions.	