



# Year 1 Summer Term Topic Overview

## All Creatures Great and Small



### Topic overview:

This term we will be learning all about All creatures great and small! We will launch our topic with an animal themed day on **Tuesday 25th April**. We ask that the children come into school dressed as an animal or animal coloured clothing. We would like to bring a soft toy into school that is not a mythical creature.

### Reading

We aim to read with your child three times a week, during guided reading sessions.

Share with me books are sent home for you to read with your child, each day. Don't forget to complete your reading log so we can see what super work the children are doing at home.

### Important information:

Children will receive homework on Dojo each week, on a Wednesday. This must be completed and returned in their portfolio by Monday. Please ensure your child has a named PE kit in school.

Numbots, Reading Wise and Spelling shed activities should be completed weekly and passwords are in the front of your child's diary. Children are rewarded a dojo point for every time that they complete these at home.

## This term we will be learning...

<b>English</b>	<p>In English we will be reading animal fiction and non-fiction texts. We will be re-writing stories and creating fact pages about the different animal groups. We will learn how to create our own story plans and word banks to support our writing.</p>	<b>Maths</b>	<p>In Maths we are focussing on counting in 2s, 5s and 20s. We will also be focussing on place value of numbers to 100. We will continue with addition and subtraction work and develop our fluency with this. In Maths we will also explore shape, measure, time and simple fractions.</p>
<b>Design and Technology</b>	<p>In D&amp;T we will complete an enrichment project where we will create our own animal model. We will also make soup from grown vegetables!</p>	<b>Art and Design</b>	<p>In Art we will look at animal patterns and recreate these, using a range of drawing tools. We will be looking at the work of Steven Brown, Van Gough and recreate work in this style.</p>
<b>Science</b>	<p>In Science we will be observing changes that occur in the seasons Spring and Summer. We will introduce the six animal groups. We will identify and describe key features of the animals in each group. We will also explore the vocabulary omnivore, herbivore and carnivore.</p>	<b>Music</b>	<p>In music we will be exploring instruments and the sounds they make. We will be listening to clips of different animal sounds and draw pictures that represent how the music makes us feel. We will introduce a beat and play a simple beat or rhythm.</p>
<b>Geography</b>	<p>In Geography we will compare the different types of weather and we will be locating on maps where animals live.</p>	<b>Religious Education</b>	<p>In RE we will introduce Islam. We will look at key symbols, places of worship and listen to stories from the Qu'ran. We will compare what we learn about Islam to our prior learning of Christianity.</p>
<b>History</b>	<p>In History we will create a timeline of our life. We will read a story that is set in the past. We will research the history of David Attenborough and learn all about his work with animals, across the world.</p>	<b>PSHE</b>	<p>In PSHE we will be using stories to discuss the similarities and differences between people. We will be focussing on friendship, jealousy and safety.</p>
<b>Computing</b>	<p>In Computing we will be using 4D cards to view a range of animals. We will record each other creating a video for David Attenborough. We will also look at digital writing and photography.</p>	<b>Physical Education</b>	<p>In PE we are extremely lucky to have Chance to Shine cricket coaches which will continue for one week. In other PE lessons we will be using hockey sticks and tennis rackets.</p>