'Once Upon A Time'



Nursery







Topic Overview

During our Spring topic we will read lots and lots of stories and information books - these will include Pie Corbett's Love to Read books.

The children will also join in with some 'Balanceability' sessions (gross motor co-ordination development) and continue with our 'Squiggle Times' (fine motor pre-writing development).

During Phonics sessions, they will learn to listen for rhyming words, the initial letter sound in a word and to orally blend and segment sounds in words.

In Mathematics we will continue to use Numberblocks and Number Puppies and engage in activities around weight, length, size, pattern and shape.

The children will participate in science activities and learn about different cultures and beliefs (e.g. Easter and Chinese New Year).

Nursery library sessions will also commence - the children can borrow a book for a week to share with you at home.

The Nursery children will also take turns in borrowing one of our 'Weekend Bears'.

We will also be introducing 'Brilliant Brushers' - the toothbrushing scheme.

How my parent can help me

Talk: talk to your child about what they are learning. Ask them questions and encourage them to explain their answers in sentences. Extend these questions to How? Why?

Read: share a book with your child to develop their love of reading - you will both benefit from that special 1:1 time. Weekly library sessions will begin.

Sleep: a good night's sleep is vital for young children. The NHS recommends that 3/4-year-old children should be getting between 11 and 12 hours sleep per night.

Hygiene: encourage your child to: frequently wash their hands, wipe their own nose and correctly dispose of used tissues, cover their mouth when coughing, etc.

Managing Own Needs: please encourage your child to practise getting dressed and undressed independently. We will be having our 'Coat Challenge' this term.

Jackfield Three Bees: continue to talk about and model to your child - Be kind, Be sensible, Be polite.

In this topic we will be looking for children to ...

Personal, social and emotional development

- Talk about their feelings and the feelings of others
- Talk with others to resolve conflicts
- Build constructive and respectful relationships
- Manage their own needs

Communication and language

- Listen to longer stories and remember much of what happens
- Understand and answer 'what? where? who? when? Why? How?'
 questions
- Speak in well-formed sentences and have conversations with others

Physical development

- Independently put on and take off their coat (including fastenings)
- Throw, catch and kick a large ball (with another person)
- Cut along a straight-line using scissors
- Use a comfortable grip with good control when holding a pencil

English

- Engage in extended conversations about stories
- Identify rhyming objects
- Recognise object names beginning with the same sound
- Orally blend and segment sounds in words
- Begin to write some recognisable letters e.g. when writing a pretend shopping list

Mathematics

- Quickly recognize up to 5 objects without having to count them individually
- 1:1 count up to 5 objects, saying the correct number name for each
- Recognise and name 2D shapes (circle, rectangle, square, triangle)

Understanding the world

- Continue to develop positive attitudes about the differences between people
- · Learn about different beliefs and cultures
- Explore the natural world around them
- Use simple programs on a computer/iPad

Expressive arts and design

- Draw with increasing complexity e.g. a vehicle with wheels, windows, etc.
- Play instruments with increasing control to express their feelings and ideas
- Know colour names
- Sign the pitch and melodic shape of a song
- Remember entire songs

A message from Mrs. Wood and the Nursery Team	Important Information	
If you have any queries or concerns, please speak to me or one of the Nursery Team. I ask that you wait until all children have been seen safely in and out of Nursery.	Uniform Preminder:	All clothing and footwear should be clearly labelled with your child's name.
Mrs. Wood (Nursery Teacher) Mrs. Slack (Puppies) Miss Dembnicka (Bunnies) Mrs. Watkins (Chicks) School telephone number: 01782 234450 Email: office@jackfieldinfant.org.uk ClassDojo: another effective way of communication between Nursery, School and Home. Challenges and information about weekly topics are put onto this site.	Spare clothing:	Please ensure your child has named spare clothing (this does not need to be uniform) in school at all times (a bag is provided by Nursery).
	PE kit:	Your child needs a named PE kit (pumps, tee-shirt and shorts) in school in a named PE bag.
	Book Bag:	Your child needs to bring a book bag to school every day. It needs to be this type of bag so that it fits into their drawer.
Events: Chinese New Year - 29 th January 2025 (year of the snake) Children's Mental Health Week - week beginning 3rd February 2025 Safer Internet Day - 6 th February 2025 World Book Day - 6th March 2025	No jewellery	No jewellery, including ear-rings, is to be worn in school. This also includes any costume/play jewellery.
Mothering Sunday - 30 th March 2025 Easter Sunday 20 th April 2025 Useful Websites:	Attendance and Punctuality It is very important that your child arrives at school on-time (9am) and is collected on time (12 noon for statutory hours children/3pm for those children attending full-time).	
https://www.nspcc.org.uk > keeping-children-safe > underwear-rule https://www.stokespeaks.org/parents-and-carers https://www.bbc.co.uk > CBeebies > shows > numberblocks	Nursery day (part-time): 9am to 12pm (noon)	Nursery day (full-time) 9am to 3pm