Year 1 Spring Term Topic Overview



This term we will be learning all about Magical Kingdoms! We will launch our topic with a traditional fairy-tale themed day on Tuesday 21<sup>st</sup> January. We ask that the children come into school dressed as kings, queens, knights, jesters or as a character from a traditional tale i.e. the Gingerbread Man, Little Red Riding Hood or a Big Bad Wolf. Get ready for an action-packed day.

## Reading:

- We aim to read with your child three times a week during Guided Reading sessions.
- Share with me books will be sent home on a Friday. We ask that you aim to listen to your child read their book every day. Don't forget to write this down in their reading diary so that we can celebrate how hard they have been working at home.

## Important information:

- Homework will be posted onto Class Dojo each week on a Tuesday. This must be completed and returned to us via your child's portfolio by the following Monday.
- Children will be taking part in Dance in PE this term as well as ASM and chance to shine cricket sessions. Please ensure your child has a named PE kit in school every day.
- If you need a reminder of your Numbots, Spelling shed and Reading Wise passwords, please let your teacher know via Class Dojo for children to complete at home.
- We ask that your child brings a named water bottle into school every day with water.

This term we will be learning			
English	In English we will be reading fiction and non-fiction texts based on traditional tales. We will be retelling the stories. We will start to learn how to create our own story plans and word banks to support our writing. We will write non-fiction texts inspired by our Science learning.	Maths	In Maths we will be focusing on place value to 20. We will solve problems with addition and subtraction within twenty. We will be learning to use our number bonds to ten to help us with addition within 20.
Science	We will start this term by observing and describing weather associated with winter. We will move onto identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will learn to identify and describe the basic structure of a variety of common flowering plants, including trees.	Art and Design	In Art we will look at the work and life of the artist Paul Klee. We will take inspiration from his 'Castle and Sun' painting to create our own artwork of Castles.
Design and Technology	In D&T we will be furthering our cooking skills by making biscuits inspired by traditional tales. We will be learning to read simple measurements and how to use tools safely. We will make cards for Easter and for Mother's Day including decorative techniques. We will also have a STEM project with Jack and the Beanstalk.	Music	In Music we will be following the Charanga program. We will respond to different styles of music. Learn to sing a long to new action songs and play along with musical Instruments.
Geography	The children will locate and identify castles in the capital cities of the four countries of the United Kingdom. We will compare different locations within the UK, and discuss physical and human features within each location.	Religious Education	In RE we will be asking 'what do Christians believe God is like?' Later we will be asking 'Why does Easter matter to Christians?'
History	We will learn about the different parts of different castle. We will compare castles from the four capital cities. We will create a timeline of the Royal family and the family tree. For homework we will research our own family tree.	PSHE	In PSHE we will be using learning about having a healthy lifestyle, growing and changing, keeping safe and relationships.
Computing	We will learn how to group data and information. We will learn about digital writing. Exploring the keyboard, adding and removing text. We will learn how to follow our school E Safety rules.	Physical Education	In PE we will be learning Dance skills. We will copy and repeat actions, we will improvise independently to create a simple dance and put a sequence of actions together to create a motif. We will be learning cricket skills with chance to shine cricket.